		Annex 2 to Resolution No	/ 2020 of the UPH Senate			
-	Descrip	otion of the programme of second-cycle studie	s			
Names of studies		Philology				
field(s) to which the co	urse is assigned:	Hum	nanities			
academic discipline(s)	to which the learning or	utcomes relate: linguistics - 102 ECTS (85%	%), literature - 18 ECTS (15%)			
Relation to the missior strategy of the universi		Meeting the educational needs of society; creating and stimulating professional aspirations of Philology students; preparing graduates government, business, economy, services and in the field of media to relations", where knowledge of foreign languages is serious. Develo literary, linguistic, cultural and translational competences. Shaping or and specialist knowledge; care for shaping proper social attitudes; p mission, which is expressed in respect for the principles of huma	to work in the sectors of education, echnologies, mass media and "public ping self-education attitude towards penness to the acquisition of general reparing students to fulfill a specific			
Form of study:		full-time studies				
Type of qualifications o	obtained:	II degree	II degree			
ISCED classification		231	231			
Educational profile:		general academic profile				
Prerequisites and recruitment rules		Candidates for the field of study are expected to have a first degree diploma, uniform master's degree or equivalent diploma in any field of study. The qualification procedure for candidates for the first year of second-cycle studies in the case of graduates of the same or related fields of study includes a ranking of diplomas. In the case of graduates of other faculties, an interview may be conducted in English covering the scope of major subjects relevant to the first degree studies. The decision on this matter is taken by the recruitment commission based on the candidate's supplement or index.				
Number of terms & Nu	mber of ECTS:	4 terms, 120 ECTS				
incl.						
total number of ECTS cre conducting the classes	edits that the student mus	obtain in the course of classes conducted directly by academic teachers or o	other persons 61 ECTS - full-time st. ; 36 ECTS - part-time st.			
total number of ECTS cre which the field of study is		related to the scientific activity conducted at the university in the discipline or	disciplines to linguistics 102 ECTS, literature 18 ECTS			
which the field of study is	assigned	related to the scientific activity conducted at the university in the discipline or	not applicable			
	edits allocated to elective		61			
the number of ECTS cree		obtain as part of the humanities or social sciences classes	6			
		obtain in the course of foreign language classes	2			

	Allowing students to acquire in-depth general knowledge underpinning their profession								
rning objectives:									
	Transfer of extended knowledge about the language structure of the selected specialty								
	3. Developing philological skills in text analysis and interpretation, in the field of creating written and spoken texts								
	4. Transfer of in-depth knowledge about the literature, culture and history of the countries of the	e given language area							
	5. Developing skills of critical thinking, binding facts and drawing conclusions								
	6. Developing the skills of creative thinking and treating encountered problems as an opportunity to solve them and an opportunity to demonstrate organizational knowledge and skills								
	7. Developing students' attitude of discipline useful in the workplace and in their environment								
	8. Shaping a sense of responsibility for the work performed and the persons and material goods entrusted to their management								
	9. Dissemination of humanistic knowledge								
	10. To develop practical skills in the use of a foreign language in the media, business and education								
	LEARNING OUTCOMES FOR THE FIELD OF STUDY								
		Reference to the second level							
Symbol	After graduating from second-cycle studies in philology	characteristics of the Polish Qualifications Framework for							
	the graduate	Higher Education							
	KNOWLEDGE								
K_W01	Has extensive knowledge of the language, literature and culture of a selected language area. Has knowledge of the methodology of linguistic and literature studies, methodology of research on the cultural area and history of the country of a selected foreign language	P7S_WG_PO							
K_W02	Knows specialist terminology in the field of linguistics, literature and culture studies at the extended level	P7S_WG_PO							
K_W03	Has extensive detailed knowledge in the field of language or literature research as well as their historical, civilization and cultural contexts Has in-depth knowledge of literary epochs, their ideology, traditional and contemporary trends, and methodology in the humanities	P7S_WG_PO							

K_W04	Has in-depth knowledge of literary epochs, their ideology, traditional and contemporary trends, and methodology in the humanities	P7S_WG_PO		
K_W05	Knows the basic issues of linguistic, literary or cultural comparative studies, understands the processes of cultural exchange and their importance in the modern world	P7S_WG_PO		
K_W06	Knows and understands the principles of problematizing various cultural products and notices their correspondence with various schools and research theories in the field of linguistics, literary and cultural studies	P7S_WG_PO		
K_W07	Knows and understands the principles of hermeneutics in relation to the area of humanities; knows the methods of interpretation and understands the problems of valuing different cultural texts	P7S_WG_PO		
K_W08	Has extensive knowledge of the theory of translation and knowledge in the field of practical translation of various texts (journalistic, literary, economic)	P7S_WG_PO		
K_W09	Knows and understands the basic concepts and principles of copyright law and the need to protect intellectual property	P7S_WK_PO		
K_W10	Has comprehensive knowledge of language theory and literature theory as well as language, literature and culture evolution	P7S_WG_PO		
	LEARNING OUTCOMES FOR THE FIELD OF STUDY			
Symbol	After graduating from second-cycle studies in philology	Reference to the second level characteristics of the Polish		
-	the graduate	Qualifications Framework for Higher Education		
	SKILLS			
K_U01	Is able to search, select and integrate information from various sources and on this basis formulate critical judgments	P7S_UW_PO		
K_U02	Has in-depth research skills in analyzing and synthesizing different views, selection of methods, methods of developing and presenting research results	P7S_UW_PO		
K_U03	Is able to independently expand their knowledge, is able to develop their own predispositions and research and creative skills	P7S_UW_PO		
K_U04	Is able to combine knowledge from various disciplines and apply it in professional practice	P7S_UW_PO		
K_U05	Has the ability to argue substantively based on their own views and experiences as well as those of other people	P7S_UK_PO		

K_U06	Has the ability to express opinions on various products of culture and civilization, understands the role of language and literature, the role of intercultural and interdisciplinary communication in the civilizational development of society	P7S_UK_PO
K_U07	Is able to communicate using modern communication techniques with specialists in the fields of linguistics, literature or culture	P7S_UK_PO
K_U08	Is able to disseminate humanistic knowledge to specialists in other fields	P7S_UK_PO
K_U09	Is able to fluently fuse various functional styles in writing in the field of Polish and a selected foreign language recognized as primary in a given specialty	P7S_UK_PO
K_U10	Is able to prepare an oral presentation in Polish and a foreign language recognized as basic for a given specialty	P7S_UK_PO
K_U11	Has sufficient skills in the field of a second foreign language in accordance with the requirements specified at least for level B2 + of the Common European Framework of Reference for Languages	P7S_UK_PO
K_U12	Has sufficient competence in the field of a foreign language underlying a given specialty in accordance with the requirements set out at least for level C2 of the Common European Framework of Reference for Languages	P7S_UK_PO
K_U13	Has the ability to correctly translate from a foreign language of a given specialty into Polish and from Polish to the language of a given specialty, taking into account the stylistic properties of both languages	P7S_UK_PO
K_U14	Understands the need for continuous learning, continues to deepen their knowledge and improves acquired skills	P7S_UU_PO
K_U15	Can encourage others to deepen their knowledge and organize the learning process of these people	P7S_UU_PO
K_U16	Can work in a team, lead it, perform various roles and define the specifics and the essence of the tasks undertaken	P7S_UO_PO
	LEARNING OUTCOMES FOR THE FIELD OF STUDY	Reference to the second level
Symbol	After graduating from second-cycle studies in philology	characteristics of the Polish Qualifications Framework for
	the graduate	Higher Education
	SOCIAL COMPETENCIES	
K_K01	Actively participates in the cultural life of the local community	P7S_KR_PO
K_K02	Appreciates the tradition and cultural heritage of humanity, takes actions or participates in activities to preserve the cultural heritage of their city and region	P7S_KO_PO

K_K03	Understands, is able to analyze and explain the relationships between culture and its institutions as well as the media and the mechanisms of regional power	P7S_KR_PO
K_K04	Is aware of the cultural diversity of humanity and takes an attitude of openness and understanding towards the Other and otherness regardless of whether it is from the outer space	P7S_KR_PO
K_K05	Is interested in cultural and civilizational achievements, develops their cultural preferences, participates in the cultural life of the city and region	P7S_KR_PO
K_K06	Understands the importance of international, interpersonal and intercultural contacts, initiates and effectively develops them	P7S_KO_PO
K_K07	Can function efficiently in a culturally diverse environment	P7S_KR_PO
ecialization mo	odules (list) 1. Business English and translation	
Coldification	dates (list)	
Symbol	SPECIALISATION LEARNING OUTCOMES After graduating from the second degree studies in the faculty of Philology, specialization in Business English with translation studies, the graduate KNOWLEDGE	Reference to the learning outcomes for the field of study
S_W01	Has extensive knowledge of the language, literature and culture of the English-language language area. Has knowledge of the methodology of linguistic and literature studies, methodology of research on the cultural area and history of English-speaking countries	K_W01
S_W02	Knows the advanced terminology of English-language specialist terminology in the field of linguistics, literature and culture studies	K_W02
S_W03	Knows English-language business and translational terminology	K_W02 K_W05 K_W08
S_W04	Has knowledge of English in the field of translations and business correspondence	K_W02 K_W05 K_W08
S_W05	Has extensive detailed knowledge in the field of language or literature research as well as their historical, civilization and cultural contexts	K_W03
S_W06	Has extensive knowledge of translation theory and knowledge of the practical translation of various texts (journalistic, literary, economic).	K_W08
S_W07	Knows and understands the principles of problematizing various cultural products and notices their correspondence with various schools and research theories in the field of linguistics, literary and cultural studies	K_W06

S_W08	Knows and understands the principles of hermeneutics in relation to the area of humanities; knows the methods of interpretation and understands the problems of valuing different cultural texts	K_W07
S_W09	Knows and understands the basic concepts and principles of copyright and the need to protect intellectual property	K_W09
S_W10	Has comprehensive knowledge of language and literature theory as well as language, literature and culture evolution	K_W10
	SPECIALISATION LEARNING OUTCOMES	
Symbol	After graduating from the second degree studies in the faculty of Philology, specialization in Business English with translation studies, the graduate	Reference to field-of-study effects
	SKILLS	
S_U01	The student is able to search, select and integrate information from various sources and on this basis formulate critical judgments	K_U01
S_U02	Has in-depth research skills in analyzing and synthesizing different views, selection of methods, methods of developing and presenting research results	K_U02
S_U03	Is able to independently expand their knowledge, is able to develop their own predispositions and research and creative skills	K_U03
S_U04	Is able to combine knowledge from various disciplines (and apply it in professional practice)	K_U04
S_U05	Has the ability to substantive argumentation based on the views and experience of their own and others	K_U05
S_U06	Has the ability to express opinions on various products of culture and civilization, understands the role of language and literature, the role of intercultural and interdisciplinary communication in the process of civilization and development of societies	K_U06
S_U07	Is able to communicate using modern communication techniques with specialists in the fields of linguistics or literature, culture or business	K_U07
S_U08	Is able to disseminate humanistic knowledge to specialists in other fields	K_U08
S_U09	He can fluently use various functional styles in writing in the field of Polish and English	K_U09
S_U10	Is able to prepare an oral presentation in Polish and English	K_U10
S_U11	Has sufficient skills in the second language in accordance with the requirements specified at least for level B2 + of the European Language Training Description System	K_U11

S_U12	Has sufficient competence in the field of English as the basis for a given specialty, in accordance with the requirements set out at least for level C2 of the European Language Description System	K_U12
S_U13	Has the ability to correctly translate English to Polish and from Polish to English, taking into account the stylistic properties of both languages	K_U13
S_U14	Understands the need for continuous learning, continues to deepen their knowledge and improve acquired skills	K_U14
S_U15	Can encourage others to deepen knowledge and organize the learning process of these people	K_U15
S_U16	Can work in a team, lead it, perform various roles and define the specifics and the essence of the tasks undertaken	K_U16
S_U17	Is able to communicate using various communication techniques in the field of English, in particular in the field of business language, translation language	K_U07
Symbol	After graduating from the second degree studies in the faculty of Philology, specialization in Business English with translation studies, the graduate	Reference to the learning outcomes for the field of study
0.1604	SOCIAL COMPETENCIES	17.1701
S_K01	Actively participates in the life of the local community	K_K01
S_K02	Appreciates the tradition and cultural heritage of humanity, takes actions or participates in activities to preserve the cultural heritage of their city and region	K_K02
S_K03	Understands, is able to analyze and explain the relationships between culture and its institutions as well as the media and power mechanisms	K_K03
S_K04	Is aware of the cultural diversity of humanity and takes an attitude of openness and understanding towards the Other and otherness	K_K04
S_K05	Is interested in cultural and civilizational achievements, develops their cultural preferences, participates in the cultural life of the city and region	K_K05
S_K06	Understands the importance of international and intercultural contacts, initiates and effectively develops them	K_K06
S_K06 S_K07	Understands the importance of international and intercultural contacts, initiates and effectively	K_K06 K_K07

			Full-ti	me study plan			
emest	er 1		ı un-tı	ine study pian			
	Course/module name	Type of class	O / E**	Form of credit	Number of For individual types of classes	of hours	ECTS
1.	World literature of 20th and 21st centuries: an advanced course / Masterpieces of world literature of 20th and 21st centuries	tutorial	E	grade	30	30	6
2.	Rhetoric in theory and practice	lab.	0	grade	15	15	6
3.	MA seminar	lab.	0	credit	30	30	0
4.	Literary theory and contemporary English-language literary theories	lecture	0	exam	30	30	6
5.	General linguistics / Contemporary English- language linguistic theories	lecture	Е	exam	30	30	6
6.	Thematic conversations	lab.	0	grade	30	30	6
7.	Academic text and its structure / Editing academic texts in English	lab.	E	grade	30	30	0
8.	Integrated skills - level C2	lab.	0	exam	30	30	0

emest	er 2						
	Name of the subject /	Type of classes	O / E**	Form of credit	Number	of hours	ECTS
	module of education	Type of classes	O/E	Form of credit	For individual types of classes	TOTAL	ECIS
1.	Specialist foreign language of the field of study	lab.	0	grade	30	30	2
2.	MA seminar	lab.	0	credit for participation	30	30	0
3.	Academic text and its structure / Editing academic texts in English	lab.	E	grade	30	30	7
4.	Written translation workshop	lab.	0	grade	30	30	4
5.	Integrated skills: level C2	lab.	0	exam	30	30	5
necial	isation: BUSINESS	FNGLISH AND TR	ANSI ATI	ON			
peciai		ENGLION AND TH	I		Number	of hours	
	Name of the subject / module of education	Type of classes	O / E**	Form of credit	For individual types of classes	TOTAL	ECTS
1.	Praxeology of translation and translator's professional ethics	lecture	E	grade	15	15	2
2.	Working with business texts	lab.	E	grade	15	15	2
3.	Business English in media: receptive skills	lab.	Е	grade	30	30	4
4.	Business English: lexis	lab.	Е	grade	30	30	4

emes	eter 3						
CITICS					Number	of hours	
	Name of the subject / module of education	Type of classes	O / E**	Form of credit	For individual types of classes	TOTAL	ECTS
1.	MA seminar	lab.	0	credit	30	30	0
2.	English-language literature and culture at the turn of the 20th and 21st centuries	lecture	0	exam	30	30	6
3.	Interpreting practice	lab.	0	grade	30	30	6
4.	Monographic lecture (linguistics)	lecture	E	grade	30	30	4
5.	Monographic lecture (literature)	lecture	E	grade	30	30	4
pecia	lisation: BUSINESS	ENGLISH AND TR	ANSLATI	ON			_
	Name of the subject / module of education	Type of classes	O / E**	Form of credit	Number of For individual types of classes	TOTAL	ECTS
1.	Translation and Interpreting aided with CAT tools	lab.	E	grade	30	30	5

2.	Specialized translations - economic and business texts	lab.	E	exam	30	30	5
emes	ter 4						
	Name of the subject /				Number of	of hours	
	module of education	Type of classes	O / E**	Form of credit	For individual types of classes	TOTAL	ECTS
1.	Social science subject 1*	lecture	Е	grade	30	30	3
2.	Social science subject 2 *	lecture	E	grade	30	30	3
1.	MA seminar	lab.	0	participation-based credit	30	30	18
pecia	lisation: BUSINESS I	ENGLISH AND TR	RANSLATI	ON			
	Name of the subject /		0 / 5**		Number of	of hours	
	module of education	Type of classes	O / E**	Form of credit	For individual types of classes	TOTAL	ECTS
1.	CAT tools in translation	lab.	O / E**	grade	15	15	2
2.	Business English- conversations / Business negotiations	lab.	E	grade	30	30	4

'E" - e	lective			
Α	List of subject modules with attachments in the form of syllabi Subject modules of general education, including university-wide, to be chosen by the student			
	Subject from the field of social sciences 1 Subject from the field of social sciences 2 Specialist foreign language of the field of study			
В	General subject modules for the field of study			
	World literature of 20th and 21st centuries: an advanced course/ Masterpieces of world literature of 20th and 21st centuries Rhetoric in theory and practice MA seminar			
С	Core subject modules for the field of study			
	Theory of literature and contemporary English theories of literature General linguistics / Contemporary English-language linguistic theories Thematic conversations Academic text and its structure / Editing academic texts in English Translation workshops Interpreting practice Integrated skills - level C2 Monographic lecture (linguistics) Monographic lecture (literature)			
D	Specialization modules			
	English Philology with teaching qualifications	Ì		

Contemporary problems of psychology Socio-educational psychology Contemporary pedagogical trends Psychological aspects of working with a student in a post-primary school Work with a student with special educational needs Pedagogical aspects of working with a student in a post-primary school Professional psychological and pedagogical mid-year teaching practice General didactics Language culture and voice emission Teaching English at a secondary school 1 English language didactics at a secondary school 2 Mid-year teaching practice in a post-primary school Teaching teaching practice in a post-primary school - continuous Life saving treatments European education systems
Business English and translation
Praxeology of translation and the translator's professional ethics Working with business texts Business English in the media - language reception / English in innovative business strategies Business English - vocabulary Bilateral interpreting Translation and interpreting aided with CAT tools Specialized translations - economic and business texts Business English-conversations / negotiations

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